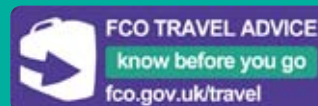


Lesson Plan



Unit No / Scheme of Work:
PSHE – Travel Safety Advice

Focus:
'Know Before You Go'

Year: **2009 - 2010**
Lesson: **1**

Lesson Outcomes

- Students will leave the lesson with knowledge of the steps to take before they travel abroad
- Students will understand where to go to get more information on their destination

Learning Objectives

- Consider social and moral dilemmas, including the varied attitudes and values underpinning some of the healthy lifestyle issues students encounter in their communities
- Find information and advice, for example through websites, and learn how to provide information to others
- Prepare for change, for example by anticipating the challenges of new and widening social groups as they get older, and by considering the choices they may have to make

Intro: (15 mins)

- Introduce LO for the lesson
- Hand out key message Record Sheet 1
- Use film clips to introduce young travellers
- Quick class discussion - What do you think about the characters presented?

Resources: (60 min lesson)

- Access to website resource materials
- ICT equipment to show the film clips and interactive globe
- Sufficient copies of Record Sheets (1 and 2) and Travel Scenario Cards for group tasks
- Make sufficient copies of Holiday Hot Spots Quiz and 'Checklist for Travellers' PDFs, as required

Development: (20 – 25 mins)

In pairs / small groups:

- Time to discuss initial responses to characters and travel plans presented
- Hand out key message Record Sheet 2 – to support note taking and develop ideas about travel planning, predict possible problems for each character
- Feedback response to the class
- Play second part of film clips
- Discuss in relation to Record Sheet 1 & 2 responses

Outcomes:

- An understanding of the issues relating to travel abroad
- An understanding that we are all responsible for our actions and the effects on ourselves and others
- To begin to understand that there are sources of information available to support effective travel planning

Group Task: (15 mins)

Give each group a copy of the Travel Scenario Cards and set them a time limit within which they must research and identify what each traveller needs for their journey using the Around the World Interactive Globe to help them

Differentiation / CA:

- Mix abilities and personal skills where possible
- Allow students to use ICT and mind mapping to support note taking and idea development

Plenary: (10 - 15 mins)

1. Feedback on group task
2. Reinforce how and where up-to-date travel information can be found
3. Complete Holiday Hot Spots Quiz individually or in pairs

Follow on:

- Hand out the 'Checklist for Travellers' PDF
- Optional Assignment: To prepare in pairs a 2-minute role-play scenario containing key travel advice for their chosen destination to present to the group next session

